

# LANGUAGE ARTS

Dates	SOLs	Essential Knowledge
<i>Week of August 15</i>	3.3a	<b>Word Study:</b> The student will apply knowledge of ambiguous vowel patterns (e.g., ou/ow, oi/oy, oo, aw) to decode words.
<i>Week of August 22</i>	2.10c	<b>ABC Order:</b> Students are expected to alphabetize words to the second and third letter.
<i>Week of August 29</i>		
<i>Week of September 6</i>	2.10c	<b>Guide Words:</b> Students are expected to locate words in reference materials, using first, second, and third letter.
<i>Week of September 12</i>		
<i>Week of September 19</i>	3.4b	<b>Synonyms/Antonyms:</b> Students are expected to using context clues, such as a restatement, a synonym, an example, or a direct description or definition included in the sentence or paragraph, to clarify the meaning of unfamiliar words.
<i>Week of September 26</i>		
<i>Week of October 3</i>	3.4a	<b>Homophones:</b> Students are expected to use knowledge of homophones (e.g., be/bee, hear/here, and sea/see) to understand unfamiliar words.
<i>Week of October 10</i>		
<i>Week of October 17</i>	3.4b	<b>Prefixes/Suffixes:</b> Students are expected to apply knowledge of affixes, (e.g., prefixes such as ex-, dis-, un-, re-, mis-, non-, pre-; suffixes such as -ly, -ful, -less, -able, -tion, -ness, and -ment) to decode words and determine the meaning of new words formed when a known affix is added to the known word (e.g., care/careless, heat/reheat).
<i>Week of October 24</i>		
<i>Week of October 31</i>		
<i>Week of November 7</i>		
<i>Week of November 14</i>	3.3b	<b>Syllables:</b> Students are expected decode regular multisyllabic words in order to read fluently.
<i>Week of November 21</i>		
<i>Week of November 28</i>	3.6	<b>Text Features:</b> Students are expected to use text formats such as the following to preview, set a purpose for reading, and locate information relevant to a given topic efficiently:
<i>Week of December 5</i>		
<i>Week of December 12</i>		Review

<b>Dates</b>	<b>SOLs</b>	<b>Essential Knowledge</b>
<i>Week of January 2</i>	3.7	<b>Table of Contents/Introduction to Reference Materials:</b> Students are expected to make decisions about which resource is best for locating a given type of information.
<i>Week of January 9</i>		
<i>Week of January 16</i>	3.4g	<b>Dictionary:</b> Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
<i>Week of January 23</i>		
<i>Week of January 30</i>	3.4g	<b>Encyclopedia:</b> Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
<i>Week of February 6</i>		
<i>Week of February 13</i>	3.4g	<b>Almanac/Atlas:</b> Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
<i>Week of February 20</i>		
<i>Week of February 27</i>	3.4g	<b>Online Websites:</b> Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
<i>Week of March 6</i>		
<i>Week of March 13</i>	3.4g	<b>Online Encyclopedias:</b> Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
<i>Week of March 20</i>		Review all skills!
<i>Week of March 27</i>		
<i>Week of April 3</i>		